

Content characteristics of lecturer's competences of higher educational institution

Dear Lecturers!

We ask you to estimate the importance of different characteristics of lecturer's professional activity according to your own dominance.

Rate your attitude to each statement on a 4-point scale on the following principle:

- Yes (I fully agree);
- more Yes than No;
- more No than Yes;
- No (I completely disagree).

Your answer will make it possible to formulate criteria for the lecturer's professional activity, which is important for its quality improvement.

Professional and Pedagogical	<i>Lecturer:</i>	<i>Yes</i>	<i>more Yes than No;</i>	<i>more No than Yes;</i>	<i>No</i>
	Constantly improves himself / herself, improves his / her intellectual and professional level				
	Introduces innovative learning technologies, including ICT				
	Works with information in global networks based on its critical analysis				
	Uses various means of communication with students and colleagues, including ICT				
	Uses fundamental knowledge in the educational process, the achievements of modern science, constantly updates the content of educational courses				
	Creates an educational environment, that contributes to cognitive activity of students, research based learning				
	Creates distance learning courses				
	Is able to use the technology of managing of students` self-study				
	Shows flexibility in professional activity, enterprising initiative				
	Considers interactive coordination with students the most productive in the educational process, organizes group and collective project activities				
	Is able to set and achieve the didactic goal according to SMART technology with students				
	Uses different technologies of monitoring educational outcomes, corrects them				
	Has a positive attitude to reforms and changes that take place in higher education				
	Is satisfied with the results of his professional activity				

2.

Social and personal	Understands the social significance and high responsibility of his professional activities				
	Has a high motivation to perform professional tasks				
	Provides leadership support for student youth, demonstrating a high level of general and professional culture				
	Keeps to the rules of professional ethics with all subjects of the educational process				
	Perceives the younger generation as a generation that has special values and needs				
	Is opened to communication, aspire to understanding and solving complex situations				
	Can present and stand up for own ideas as well as take part in a dialogue and discussion				
	Restrains negative emotions, overcomes bad mood				
	Knows his civil rights and duties, can uphold them basing on valid laws				
	Gives students real opportunities for developing self-management, supports youth initiatives				
	Encourages tolerance to differences between people in multicultural environment				
	Can come to a decision and take responsibility for success and failures in professional work				

3.

ACADEMIC	Is able to combine the activities of a teacher and a scientist, organizes student's studying process basing on research				
	Is proficient in modern methodology and methodology of research in the field of higher education				
	Organizes research groups on topical issues of science, participates in national and international projects				
	Realizes the main forms of internationalization of higher education (students and teachers mobility, introducing foreign experience into practice, etc.)				
	Publishes the results of scientific research in scienometric publications.				
	Involves students in scientific activities, manages a scientific club, an elective				
	Presents the results of scientific activities to the international community				
	Is able to develop a diagnostic tool for the analysis of scientific data				
	Adhere to the standards of academic integrity				

